**Curriculum**

**German 4**

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| **Course Overview** |
| This is an advanced course in which students continue their study of the most difficult points of advanced grammar and also begin to develop skills for the critical analysis of literature. This course will enable students to develop a higher level of proficiency and they will also be able o appreciate different German cultures through the study of literature, films, and songs from German speaking countries. The main objective of this course is to enable student to develop a global communicative approach to the language. Therfore, the course is conducted entirely in German. Students engage in exploring different themes and gain in insight into contemporary German life. Skills in oral and written communication are developed through conversation, radio and television broadcasts, newspaper articles, short stories, and novels or plays, as well as a wide range of authentic oral and written materials, of different styles and registers. |

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| **Department Standards** |
| **Communication:**   1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal) 2. Understand and interpret written and spoken language on a variety of topics. (Interpretive) 3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)   **Cultures:**   1. Demonstrate an understanding of culture through the study of the relationship among practices, perspectives, and products.   **Comparisons:**   1. Demonstrate an understanding of the nature of language and culture through comparisons of the language studied and their own.   **Connections and Communities:**  6. Use the language to connect with other disciplines, access information through authentic language sources and experience language and culture in multiple settings. |

**Benchmarks**:

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| **German 4** | **Course Benchmarks** |
| At the end of this year, students are expected to demonstrate an ability to:   * communicate clearly and effectively in a range of situations (1) * understand and use accurately oral and written forms of the language that are commonly encountered in a range of situations (2,3) * understand and use a range of vocabulary in common usage (2) * select a register that is generally appropriate to the situation (1,2) * express ideas with general clarity and some fluency (3) * structure arguments in a clear, coherent and convincing way (2,3) * understand and respond appropriately to written and spoken material of average difficulty (1,2) * assess some subtleties of the language in a range of forms, styles and registers (2,4) * show an awareness of, and sensitivity to, some elements of the cultures related to the language studied (4,6). | |

**Performance Indicators**

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| **German 4** | **Performance Indicators** |
| Students will be able to …   * talk about courses of study * talk about university life * act out a scene from a short story * express unreal situations and polite requests using the present subjunctive of weak and strong verbs * review the past subjunctive for unreal events * talk about the life of foreign students in Germany * discuss career goals * discuss German economy * talk about the economic situation in the former East Germany * read about the apprenticeship system of Germany * talk about Heinrich Böll * review comparatives and superlatives * use verbs as adjectives, participial constructions, and extended modifiers * discuss the history of women * discuss male and female roles in the family * engage in a discussion of gender rights and discrimination * use the subjunctive in indirect discourse * report what others say and ask * review the imperative * talk about leisure time activities * ask for and give advice * talk about the Euro * use modal verbs to express abilities, likes, intentions, and desires * use modal verbs to express permission or obligation * une “da”- and “wo”-compounds to refer to things and ideas * talk about travel, now and in the past * talk about vacations * use the present perfect tense * use modal verbs in the past tense to express desires, talents, and obligations in the past * talk about health and fitness * describe their morning routine * talk about German health spas * talk about German health insurance * name several sports clubs * use reflexive verbs and pronouns to express how somebody is doing something for oneself * use two-way-prepositions * differentiate between verbs of direction and location * talk about what it means to be German or Austrian * talk about multiculturalism in Germany * discuss the situation of foreign workers in Germany * talk about the German asylum law * talk about foreign exchange programs * use relative clauses to describe people and things * use relative clauses with prepositions * use infinitive clauses with *zu* to state goals and intentions * talk about the environment * talk about the effects of tourism on the environment * discuss the effect of “Waldsterben” in various parts of Germany * discuss different modes of transportation and their effects on the environment * use present perfect and past perfect forms of the passive voice * use the future tense to talk about what will happen * discuss what culture means to them * talk about German films * tell about their childhood * talk about the history of German film * talk about a sequence in the past perfect tense * use alternatives to the passive to focus on actions and states | |

**Assessments**

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| **German 4** | | **Assessments** |
|  | * structured class discussions * work in pairs (peer assessment) * group projects * designing posters, leaflets * oral presentations (self-, peer- and teacher’s evaluation) * role play * writing assignments * homework * vocab quiz * end of unit test * semester exam * end of year exam * language lab | |

**Core Topics**

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| **German 4** | | **Core Topics** |
|  | **Individual and Society:**   * family Q1 * youth Q2 * equal rights for men and women Q4 * history of emanzipation Q4   **Education and Work:**   * school system in the past Q2 * university life Q3 * work life Q3 * career goals Q3   **Health and Emergency:**   * health and fitness Q1 * morning routines Q1 * spas Q1 * sport clubs Q1 * German health insurance Q1   **Towns and Services:**   * travel and transportation Q1   **Leisure and Travel:**   * leisure time Q4 * holiday, travel, vacation Q4   **Environment:**   * environmental protection Q2 * environmently friendly modes of transportation Q2   **Germanic World:**   * political activism Q2 * former East Germany Q2 * effects of unification Q2 * economy Q3 * multiculturalism, foreign workers, asylum law Q2 * analysis of German movies Q4 * introduction to German literature Q4   **Grammar Concepts:**   * past perfect Q1 * infinitive clauses with “zu” describing actions, states or conditions Q1 * simple past tense Q1 * coordination conjunctions “aber”, “denn”, “sondern”, “und” Q1 * negation with “kein” and “nicht” Q1 * strong, weak and mixed verbs Q1 * punctuation with “und” and “oder” Q1 * meaning of “als” and “wenn” Q1 * revision of genetive, dative, and accusative case Q2 * review of dative and accusative prepositions Q2 * position of noun modifiers in genetive case Q2 * special masculine nouns: wer, wen, wem Q2 * idiomativ phrases “nach Hause” and “zu Hause” Q2 * “der” and “ein” words Q2 * adjectives Q2 * indefinite numerals and the interrogative pronoun “was für ein” Q2 * review of present and past subjunctive Q3 * review of comperatives and superlatives Q3 * verbs as adjectives Q3 * participial constructions Q3 * extended modifiers der lachende Mann Q3 * indirect discourse Julia sagt, sie sei Buchhändlerin. Q4 * indirect questions Julia fragt Karsten, ob er den neuen Film gesehen habe. Q4 * imperatives Q4 * modal verbs Q4 * “da” and “wo” compounds Q2 * present perfect tense Q2 * modal verbs in the present perfect tense Q2 * reflexive verbs and pronouns Ich ziehe mich an Q3 * verbs of direction and location stellen, hängen, legen Q3 * relative clauses Q3 * infinitive clauses with “zu” Q3 * passive voice Q4 * future tense Q4 | |

**Specific Content**

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| **German 4** | **Specific Content** |
| **Quarter 1:**  **Topics:** courses of study, university life, career goals, German economy, apprenticeship-system, Heinrich Böll, history of women, role in the family, gender rights  **Essential Grammar:** review of present and past subjunctive, review of comparatives and superlatives, verbs as adjectives, participial constructions, extended modifiers (“der lachende Mann”), indirect discourse (“Julia sagt, sie sei Buchhändlerin.”), indirect questions (“Julia fragt Karsten, ob er den neuen Film gesehen habe.”), imperatives | |
| **Quarter 2:**  **Topics:** leisure time activities, Euro, travel, vacations  **Essential Grammar:** modal verbs, “da”- and “wo”-compounds, present perfect tense, modal verbs in the present perfect tense (“Wir wollten einen schönen Urlaub machen.”) | |
| **Quarter 3:**  **Topics:** health and fitness, morning routine, German health spas, German health insurance, sports clubs, multiculturalism, foreign workers, German asylum law, foreign exchange programs  **Essential Grammar:** reflexive verbs and pronouns (“Ich ziehe mich an.”), two way prepositions (“wo”, “wohin”), verbs of direction and location (“stellen”, “hängen”, “legen”), relative clauses (“Die Frage, die Sie gestellt haben, ...”), using prepositions with relative clauses (“Die Stadt, in der ich wohne, ist sehr schön.”),infinitive clauses with “zu” | |
| **Quarter 4:**  **Topics:** environment, tourism, “Waldsterben”, environmental-friendly modes of transportation, culture, German films, childhood  **Essential Grammar:** **:** passive voice, future tense, past perfect tense, alternaties to the passive *(“…* lässt sich reparieren”), review of verb order with verbs | |

**Resources**

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| **German 4** | **Resources** |
| Textbook *Auf Deutsch 3*  Workbook *Auf Deutsch 3* | |