**Curriculum**

**World History International Y2**

**Course Overview**

This course surveys the period of world history from the Renaissance to the present day. It includes a study of the Reformation, the development of colonial empires, the political changes in Europe and the Americas with particular reference to the American and French Revolutions, the Russian autocracy, two world wars and the evolution of the post-1945 world. Students learn to identify and explain major trends, patterns, processes, individuals and events which have shaped history during the period.

**Department Standards**

Expected Outcomes:

1. Knowledge of and interest in history, the social and behavioral sciences and related subjects.
2. Constructive participation in a democratic society.
3. Understanding of various societies throughout history.
4. Development of critical analysis skills.
5. Development of research skills.
6. Development of communication and presentation skills.

**Benchmarks**:

Students will be able to:

Develop an understanding for European intellectual and cultural history, political and diplomatic history, and social and economic history.

Improve their written and oral expression skills.

Become more effective readers, writers, and speakers of English

**Performance Indicators**

**First Quarter:**

Students should be able to:

CONTENT

Show on a map where the Renaissance started

Explain why it started in Italy and not elsewhere

Recognize various forms of Renaissance art

Differentiate between art from the Italian Renaissance and that from the Norther

Renaissance

Trace the development of the Northern Renaissance

Appreciate the weakened position of the Catholic Church c. 1500

Recall Luther's early life

Evaluate the causes of the posting of his 95 Theses

Describe the major point of Luther's 95 Theses

Evaluate the reasons for Luther's popularity

Assess his religious, political and social impact

Describe Calvin's early life

Compare Calvinism to Lutheranism

Trace the spread of both Lutheranism and Calvinism

Trace the development of science through the Middle Ages

Identify the scientists whose breakthroughs constitute the Scientific Revolution

Use Newton's Three Laws to explain various phenomena

Explain how leaders wanted to harness the breakthroughs of the Scientific Revolution

SKILLS

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

**Second Quarter:**

Students should be able to:

CONTENT

Trace the development of the Enlightenment to the Scientific Revolution

Match the name of Enlightenment philosophes with their philosophies

Show the influence these philosophes had on various monarchs

Trace the development of 16th century empires to earlier advances in trade and navigation made by Portugal

Identify the routes of these explorers on a map

Explain why they went

Evaluate the gains in Europe and beyond made by exploration and colonization in light of the losses

Explain the causes of the American Revolution

Relate Enlightened thought to the Preamble to the Declaration of Independence

Prioritize the battles of the Revolution

Recognize the influence of Enlightened thought in the new American government

SKILLS

Students should be able to:

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

Create and deliver a PowerPoint presentation

Write persuasive essays

**Third Quarter:**

Students should be able to:

CONTENT

Trace the causes for and development of the French Revolution

Chart the rise of Napoleon

Account for the French accepting a dictator so soon after committing regicide

Evaluate the success of the new government and the influence of the Napoleonic

 Code

Assess the reasons for his downfall

Trace the development of the Industrial Revolution

Identify many of the new technologies of the time that facilitated the Industrial

 Revolution

Assess the role of the Textile Industry in the Industrial Revolution

Identify the cause and effect relationship between the Industrial Revolution and the Coal and Iron industries

Identify the Transportation and Communications Revolutions as both causes and effects of the Industrial Revolution

Analyze data to determine why so many Europeans emigrated to the US

Identify advancements that improved the standard of living in the late 18th and early

19th centuries

Understand the causes of Imperialism

Identify areas that were carved up by European empires

SKILLS

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

Write persuasive essays

**Fourth Quarter:**

Students should be able to:

CONTENT

Prioritize the four major causes of WWI

Assess the quality of the weapons used

Compare the war on the Western front to the war on the Eastern Front

Determine whether the Allies won, or Germany lost

Assess the impact of Wilson's 14 points on the Versailles Treaty

Prioritize the causes of the rise of fascism in Europe

Compare and contrast the rise of totalitarianism (and pronounce it as well!) in

 Russia, Italy, Spain, Germany and Japan

Follow the swift progress of Hitler's army on a map of Europe

Follow the swift progress of Japan on a map of Asia-Pacific

Determine where/when the Nazis began to lose

Comprehend the scope of the holocaust

Determine whether it was a good decision or not to drop the nuke on Japan, twice

Compare the rebuilding of Germany and Japan

Compare the way the defeated nations were treated after WWI and WWII

Recognize the origin of the UN

Compare capitalism and communism

Compare the growth of political power in both the US and USSR following the war

Determine who was the most powerful in the superpower rivalry

Understand the new post-Cold War global political structure

SKILLS

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

Create and present a poster project

Write persuasive essays

**Assessments**

**First Quarter:**

Unit tests

Paragraphs

(Team oral presentation on explorers)

**Second Quarter:**

Unit test

Paragraphs

(Solo oral presentation w/ slides on 18th Century Artists)

Semester Exam

**Third Quarter:**

Unit tests

Paragraphs

(Solo oral presentation w/ slides on aspects of First World War)

**Fourth Quarter:**

Unit test

(Solo oral presentation w/ slides on current topic of choice)

Semester Exam

**Core Topics**

**First Quarter:**

The Renaissance

The Reformation

The Scientific Revolution

**Second Quarter:**

The Enlightenment

European Overseas Empires

The American Revolution

**Third Quarter:**

The French Revolution

The Industrial Revolution

Advances in Science and technology

Imperialism

**Fourth Quarter:**

WWI

The Road to WWII

WWII

The New Superpowers

The Post-Cold War Era

**Specific Content**

THE RENAISSANCE

 Where?

 Why started in Italy?

 Italian Renaissance

 Northern Renaissance

THE REFORMATION

 The Catholic Church

 Luther and Lutheranism

 Calvin and Calvinism

 Counter-Reformation

WESTERN MONARCHIES AND CITY-STATES

 Italy

 Spain

 England

 France

EUROPEAN OVERSEAS EMPIRES

 Role of Portugal

 Explorers

 Colonies

 Results

THE RISE OF RUSSIA AND PRUSSIA

 Russia

 Background

 Ivan IV

 Peter the Great

 Catherine the Great

 Prussia

 Frederick William, the Great Elector

 Frederick William I

THE SCIENTIFIC REVOLUTION AND THE ENLIGHTENMENT

 The Scientific Revolution

 Causes

 Scientists and Discoveries

 Effects

 The Enlightenment

 Causes

 Enlightenment thinkers and their ideas

 Effects

THE AMERICAN AND FRENCH REVOLUTIONS

 American Revolution

 Causes

 Battles

 New Government

 French Revolution

 Causes

 Revolutionary reforms

 NAPOLEON'S EMPIRE

 Rise to power

 Creation of an empire

 Overthrow

THE INDUSTRIAL REVOLUTION

 The Agricultural Revolution

 The Textile Industry

 The Coal Industry

 The Iron Industry

 Factory Workers

 The Transportation Revolution

 The Communication Revolution

IMMIGRATION, URBANIZATION & REFORM

 Immigration to America

 Urbanization

 Reform

WWI

 Causes

 Weapons

 The War

 Peace Treaties

BETWEEN THE WARS

 Political Issues

 Economic Crises

THE ROAD TO WWII

 Russia

 Italy

 Spain

 Germany

 Japan

WWII

 Europe

 Asia (the Pacific)

THE POST-WAR WORLD

 Japan

 Europe

 The UN

THE NEW SUPERPOWERS

 Post-War Economy

 Post-War Politics

 Superpower Rivalry

**Resources**

Text: Carine, *et al.* *World History*. London: McDougal Littell, 2009

**First Quarter:**

Slides of Italian and Northern Renaissance art

Maps of early exploration / colonialism

**Second Quarter:**

Slides of 18th and 19th Century Art

Enlightenment documents

**Third Quarter:**

Trip to Imperial War Museum

Slides of 20th Century Art

**Fourth Quarter:**

Recent primary documents