**Curriculum**

**World History International Y1**

**Course Overview**

This course surveys the ancient and medieval background to world history for non-native English speakers. It includes the major events and achievements of the Neolithic Revolution. Egypt, Mesopotamia and Ancient Near Eastern Civilizations. It also covers the Ancient Greeks and Romans, the rise of the major world religions, the Middle Ages in Europe, the Renaissance and the Protestant Reformation. The course continually emphasizes vocabulary acquisition, reading and writing.

**Department Standards**

Expected Outcomes:

1. Knowledge of and interest in history, the social and behavioral sciences and related subjects.
2. Constructive participation in a democratic society.
3. Understanding of various societies throughout history.
4. Development of critical analysis skills.
5. Development of research skills.
6. Development of communication and presentation skills.

**Benchmarks**:

Students will be able to:

Develop an understanding of Ancient and Medieval social, political, intellectual,

religious and economic history.

Improve their information, interpretation and written and oral expression skills.

Become more effective readers of English

Become more effective writers of English

Become more effective speakers of English

**Performance Indicators**

**First Quarter:**

CONTENT

Students should be able to:

Identify causes of ice ages

Explain the causes of the Neolithic Revolution

Recognize the role geography played in Ancient History

Evaluate the advantages and disadvantages of the adoption of farming

Chronologically order the causes of the rise of civilization

Appreciate the requirements of civilization

Compare their own system of laws with Hammurabi's Code

Differentiate between the Sumerian, Babylonian, Assyrian and Persian eras

Evaluate the progress made in the Old, Middle and New Kingdoms

Evaluate the effect of the adoption of iron

Trace the development of the adoption of the alphabet

Trace the development of monotheism

SKILLS

Students should be able to:

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

**Second Quarter:**

**First Quarter:**

CONTENT

Students should be able to:

Identify causes of ice ages

Explain the causes of the Neolithic Revolution

Recognize the role geography played in Ancient History

Evaluate the advantages and disadvantages of the adoption of farming

Chronologically order the causes of the rise of civilization

Appreciate the requirements of civilization

Compare their own system of laws with Hammurabi's Code

Differentiate between the Sumerian, Babylonian, Assyrian and Persian eras

Evaluate the progress made in the Old, Middle and New Kingdoms

Evaluate the effect of the adoption of iron

Trace the development of the adoption of the alphabet

Trace the development of monotheism

SKILLS

Students should be able to:

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

**Second Quarter:**

CONTENT

Students should be able to:

Evaluate the effect of the adoption of iron

Trace the development of the adoption of the alphabet

Trace the development of monotheism

Identify geography's effect on ancient Greek history

Differentiate between the Proto-Greek and Classical period

Trace the differing developments of Athens and Sparta

Attribute the origin of democracy to Athens

Recognize the influence of contemporary events on 'Oedipus'

Show Alexander the Great's role in the establishment of the Hellenistic period

Differentiate between Proto, Classical and Hellenistic culture

SKILLS

Students should be able to:

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

Create and deliver a PowerPoint presentation

Write persuasive essays

**Third Quarter:**

Students should be able to:

CONTENT

Evaluate the role of the Etruscans in the creation of the Roman Republic

Evaluate the causes/effects of Roman expansion during the Republic

Identify the causes of the collapse of the Republic

Analyze the creation of the Empire/Pax Romana

Critique the success of a selection of emperors

Identify the causes of the fall of the Roman Empire

Explain the appeal of Jesus in the Roman world

Identify factors which contributed to the spread of Christianity

Diagram the structure of the early church

Identify the role of Arabian geography in its ancient culture

Explain the 5 Pillars of Islam

Show its quick spread across the Middle East, North Africa and Europe

Attribute medical and technological advances to the Muslims

Trace the creation of the Byzantine Empire

Identify the major Byzantine Emperors

Identify the influence of the Byzantine Empire on European history

Evaluate the influence of the church on the Early Middle Ages

Analyze the influence of various barbarians and their leaders

SKILLS

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

Write persuasive essays

**Fourth Quarter:**

Students should be able to:

CONTENT

Diagram the Feudal and Manorial systems

Identify the elements of a medieval village

Identify the elements of a Medieval town

Explain the growth of towns

Determine the factors that increased the power of the church

Evaluate the success of the Crusades

Evaluate the causes of the Renaissance in Italy

Analyze Italian Renaissance art

Compare the Northern Renaissance to the Italian Renaissance

Identify the reasons why Luther posted his 95 Theses

Assess the various responses to Luther

Compare Calvin to Luther

SKILLS

Read for the main point

Write coherent, grammatically accurate paragraphs

Think analytically

Increase their vocabulary

Create and deliver a poster presentation

Write persuasive essays

**Assessments**

**First Quarter:**

Three Unit Tests

Oral presentation

**Second Quarter:**

Three Unit Tests

PowerPoint Presentation

Differentiated menu of activities

Semester Exam

**Third Quarter:**

Three Unit Tests

Oral presentation

**Fourth Quarter**:

Three Unit Tests

Poster Creation Project

Oral presentation

Semester Exam

**Core Topics**

**First Quarter:**

Prehistory

Mesopotamia

Egypt

Ancient Middle East

Analytical Reading of English

Fluent Writing in English

**Second Quarter:**

Ancient Middle East

Greece

Analytical Reading of English

Fluent Writing in English

**Third Quarter:**

Rome

Rise and Spread of Christianity

Islam

Byzantine Empire

Early Middle Ages

Analytical Reading

Persuasive Writing

**Fourth Quarter:**

High Middle Ages

Late Middle Ages

Renaissance

Reformation

Analytical Reading

Persuasive Writing

**Specific Content**

PREHISTORY

Neolithic Revolution

The Rise of Civilization

MESOPOTAMIA

Geography

Sumer

Babylon

Assyria

Persia

EGYPT

Geography

Old Kingdom

Middle Kingdom

New Kingdom

ANCIENT MIDDLE EAST

Geography

Hittites

Phoenicians

Hebrews

GREECE

Geography

Proto-Greeks

Athens-Sparta

Golden Age of Greece

Hellenistic Period

ROME

Geography

Etruscans

Republic

Empire

RISE AND SPREAD OF CHRISTIANITY

Jesus

Organization of the Church

ISLAM

Geography

Mohammed

Beliefs

Spread and Achievements

BYZANTINE EMPIRE

Split from Roman Empire

Justinian

Impact on Europe

EARLY MIDDLE AGES

Areas of Progress

The Church

Barbarians

Franks

Charlemagne

Vikings

King Alfred

HIGH MIDDLE AGES

Feudalism/Manorialism

Rise of towns/Church

Crusades

LATE MIDDLE AGES

Results of Crusades

100 Years War

Rise of Nations

Black Death

Decline of Feudalism

Decline of Church Power

Art and Architecture

RENAISSANCE

Italy

Ideas

Art

Northern Renaissance

REFORMATION

Decline of Papacy

Luther

Calvin

Counter-Reformation

**Resources**

In addition to the main text which is Carine, Douglas, Carlos Cortes, Kenneth Curtis and Anita Robinson, *World History*, McDougal Littell, 2009.

**First Quarter:**

Ice World Video

Hammurabi's Code

Egyptian Alphabet and Hieroglyphics

Ten Commandments

**Second Quarter:**

Oedipus (Play and Video)

Code of Lycurgus

Reforms of Solon, Peisistratus, Cleisthenes & Pericles

Greek/Hellenistic Sculpture

Greek/Hellenistic Philosophy

**Third Quarter:**

Hannibal Film

From Jesus to Christ Video

New Testament

Gladiator

Cambridge Series-The Islamic World

Justinian Video

**Fourth Quarter:**

Plague Video (Schama)

Documents of Town life in Middle Ages

Italian Renaissance Art

Northern Renaissance Art

Reformation Art