**Curriculum**

**One World**

**Course Overview**

This course looks at many of the global issues facing the world today. While stressing the interdependence between nations and regions, it investigates the complex economic and social factors that shape our world. Using appropriate case studies, students acquire an understanding of some of the issues facing the developing world and contrast these with life in the developed nations. Students look at economic, social, political, environmental, and technological situations that illustrate the complex relationship between richer and poorer countries. Population growth, migration, urbanization, food distribution, deforestation, desertification, natural disasters, health and hazards, water, waste, and energy are some of the topics studied.

**Department Standards**

Expected Outcomes:

1. Knowledge of and interest in history, the social and behavioral sciences and related subjects.
2. Constructive participation in a democratic society.
3. Understanding of various societies throughout history.
4. Development of critical analysis skills.
5. Development of research skills.
6. Development of communication and presentation skills.

**Benchmarks**:

1. To understand various global social, environmental, and human issues facing the world today.

2. To comprehend some of the social, environmental, and human issues facing the developing world (LEDC's) and contrast those with life in developed world (MEDC's).

3. To analyze various economic, social, environmental, and human situations that illustrate the complex relationship between richer and poorer countries.

**Performance Indicators**

Quarter 3.To establish a working definition of development and an understanding of the indices used to measure development

To understand population structure, density, distribution, and growth

To develop an understanding of present demographic trends and how to measure them

To be able to identify the roles played by women in less developed countries and to empathize with their responsibilities

To be able to identify the push and pull factors acting on migrant people

To be able to classify agricultural systems and understand the patterns of food production and consumption in the world today

To analyze ecosystems and their links to the living and non-living environments

To know the features of a host of natural and man-made environmental hazards.

Quarter 4.

To further examine features of a number of natural and man-made environmental hazards

To explore the links between diet, poverty, and disease

To investigate water consumption and availability in the world

To assess the source and proposals for reduction of waste/rubbish/garbage in the world

To identify the distribution of the world's energy resources and their use

To propose and justify development priorities for specific countries

To examine a variety of scenarios for the possible, probable, and preferable future of the planet.

**Assessments**

Quarter 3.1. Class preparation and participation

2. Begin Research/Term Paper on a topic related to One World, 3000 words in length, fully documented, end-notes, bibliography, et al. This paper is a required semester paper, which must be submitted in order to pass the course. The paper is valued at 15% of a student's semester grade.

Quarter 4.

1. Class preparation and participation

2. Complete Research/Term Paper on a topic related to One World, 3000 words in length, fully documented, end-notes, bibliography, et al. This paper is a required semester paper, which must be submitted in order to pass the course. The paper is valued at 15% of a student's semester grade.

**Core Topics**

1. Quarter 3

a. Establish a working definition of development and an understanding of the indices used to measure development; compare and contrast MEDCs and LEDCs

b. Population: Distribution and Density (Demographics), Population Growth,

Population Structures, Population Trends, Changing Population Structures, Case Studies

c. Migration: Definition, Push-Pull Factors Acting on Migrant People, Refugees, Migrant Workers, Case Studies

d. Farming and Food Supply: Farming Systems and Types, Farming in Europe, Changes in Farming, Farming and the Environment, Patterns of Food Production and Consumption in Today's World, Food Supply and Malnutrition, Case Studies

e. Environment and Ecosystems: Ecosystems, World Biomes, Deforestation--the Destruction of an Ecosystem, Case Studies

f. Environment and Climate: Global Warming, Greenhouse Effect, Acid Rain, Soils, Soil Erosion and Management, Natural and Man-Made Environmental Hazards/Disasters, Case Studies.

2. Quarter 4

a. Disease, Exploring Links Between Diet, Poverty, and Disease, Case Studies

b. Water Consumption and Availability in the World, Case Studies

c. Waste/Rubbish and its Impact on Society and the World, Case Studies

d. Resources/Energy: What are Resources, Non-renewable Energy Resources, Renewable Energy Resources, The Distribution of the World's Energy Resources and Their Use, Case Studies.

**Specific Content**

Issues, problems, concerns, similarities, and differences between developing

countries (LEDC's) and developed countries (MEDC's) and how they affect the populations of these countries, including, but not limited to:

population

migration

farming and food supply

environmental issues such as:

ecosystems, deforestation, desertification, global warming and the greenhouse effect, acid rain, natural disasters, and disease

water

waste

resources (energy—renewable and non-renewable)

**Resources**

Quarter 3.THE WIDER WORLD, 2nd Edition, by David Waugh

UNDERSTANDING GLOBAL ISSUES, subject magazine published six times per year

SOCIAL STUDIES SCHOOL SERVICE, various books, texts, supplements

Classroom Video series on human, social, and environmental geography

Other videos and dvd's

Newspapers and current events magazines

Maps, charts, graphs, cartoons from various sources

Quarter 4.

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