**Curriculum**

**7th Grade British History**

**Course Overview**

The aim of the seventh grade British History course is to inspire students to think actively about history with a view to enhancing their appreciation of their surroundings here in the United Kingdom. The course begins with the origins of Britain in Prehistoric times and traces how each region developed politically, religiously and socially. The students are exposed to a wide range of material, including primary sources, illustrations, maps, works of art and architecture, and internet sites. Their learning is reinforced on field trips. In addition, the students are required to complete two projects. These will teach various research, presentation, and technological skills.

**Department Standards**

Expected Outcomes:

1. Knowledge of and interest in history, the social and behavioral sciences and related subjects.
2. Constructive participation in a democratic society.
3. Understanding of various societies throughout history.
4. Development of critical analysis skills.
5. Development of research skills.
6. Development of communication and presentation skills.

**Benchmarks**:

1. To have an understanding of the development of the British Isles from the Roman Invasion to the Tudors;

2. To develop a functional grasp of historical thinking, including:

chronological thinking, historical comprehension, historical analysis and interpretation, historical research capabilities, and historical issues-analysis and decision-making.

3. To become proficient in technological presentation skills, research, reading, writing and outlining.

**Performance Indicators**

**Students will be able to:**

- explain various characteristics of life during the Roman Invasion

- identify the key dates and influences of key historical events from the Roman Invasion to the Tudors

- explain the religious/political struggles experienced during periods of change

- construct relevant questions and comments related to the curriculum showing an understanding of the material

- analyse the material and develop responses reflecting on their understanding of content

- outline the development of the British monarchy and make judgements based on historical reasoning

- explain the social development of culture supported by change over time

-analyse the issues concerning key historical figures and their response to change

- analyse the impact of the Roman, Anglo Saxon, Viking and Norman invasions

- understand the development of social structure during pre-Roman Britain to the Tudors

-analyse the power of the Roman Catholic church and its relationship and influence related to various British monarchs

- identify key architectural characteristics of different historical periods.

- construct historical arguments using reasoning

- explain how Britain evolved from separate kingdoms into one centralized government

**Assessments**

Written work, including note taking and research based papers

Class project on Roman London (immediately after October break)

Quizzes and tests

Oral presentations

Class debates (introduced first day back in January)

**Core Topics**

Roman Britain

The Early Middle Ages

The Later Middle Ages

The Tudors

**Specific Content**

**Roman Britain**

* Roman Invasion
* Birth of Londinium
* The Romans & Christianity
* Boudicca’s Revolt
* Hadrian’s Wall
* Roman Rule Collapses

**The Early Middle Ages**

* Anglo-Saxon Success
* Saint Patrick
* The Venerable Bede
* Viking Invasion
* Canute the Great
* The Battle of Hastings

**The Later Middle Ages**

* William the Conqueror
* The Domesday Book
* Henry II
* Richard I “The Lionheart”
* King John
* Edward I and Parliament
* Robert the Bruce
* The Hundred Years’ War
* The Black Death
* Power to the Peasants!
* The Wars of the Roses
* Richard III and the Princes in the Tower

**The Tudors**

* Henry VIII
* Six Wives for Henry
* Lady Jane Grey
* Mary I
* Elizabeth I
* The Spanish Armada

**Resources**

The Young Oxford History of Britain and Ireland (Oxford University Press, 1998)

Off With Their Heads! All the Cool Bits in British History by Martin Oliver

TASIS Library Database

Various DVDs

Numerous articles and links provided on the LMS, updated regularly to highlight new findings and key historical developments.

Historians featured: Simon Schama, David Starkey, Mary Beard, Neil Oliver and Maev Kennedy