**Curriculum**

**5th Grade Introduction to Spanish**

**Course Overview**

5th Grade Spanish is a one-semester course starting in mid January. Students meet twice a week for 25 minutes and work on the four key skills in foreign language study: speaking, listening comprehension, reading, and writing.

The goals of this program are to enhance students’ development of reading, writing, speaking, and listening skills in Spanish; to develop higher order cognitive skills; to promote global awareness and cross-cultural understanding; to develop a basic level of functional proficiency in Spanish and to meet the 5th Grade foreign language standards.

As part of this course, students will work towards acquiring and developing the four skills of foreign language in Spanish, at a basic level using the present tense, by: participating in and exchanging conversation, by reading and responding to a variety of texts, and by producing and responding to written communication. Assessment is both formative and summative and students receive an effort grade in the third and fourth quarter.

**Department Standards**

**Communication:**

1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal)
2. Understand and interpret written and spoken language on a variety of topics. (Interpretive)
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)

**Cultures:**

1. Demonstrate an understanding of culture through the study of the relationship among practices, perspectives, and products.

**Comparisons:**

1. Demonstrate an understanding of the nature of language and culture through comparisons of the language studied and their own.

**Connections and Communities:**

6. Use the language to connect with other disciplines, access information through authentic language sources and experience language and culture in multiple settings.

**Benchmarks**:

**By the end of this course, students will be expected to demonstrate ability to:**

* Respond to and initiate simple statements and commands such as greetings, introductions and personal information.
* Participate in short dialogues, independently, using unit vocabulary.
* Express attitudes, reactions, and courtesy using short phrases and simple sentences.
* Express likes, dislikes and preferences.
* Express basic personal needs.
* Create simple phrases, questions, and sentences using core topic vocabulary.
* Identify some common and distinct features, such as parts of speech and vocabulary, among the English and Spanish languages.
* Explore and demonstrate cultural awareness of Spanish speaking countries.

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* Compare popular customs within their own culture and within Spanish speaking countries.
* Use technology to enhance language acquisition and to acquire cultural information in order to develop more accurate impressions of the Spanish culture.

**Performance Indicators**

**Students must demonstrate ability to:**

**Geography of Spanish-Speaking Countries**

* Identify Spanish Speaking counties by name.
* Show where Spanish-speaking countries are located on a map.

**The Alphabet, Phonics, and Punctuation**

* Identify the sound patterns of the target culture and compare to their own language.
* Identify letters of the Spanish alphabet by name and sound.
* Use accurate pronunciation.
* Apply the conventions of Spanish punctuation when writing.

**Common and Helpful Phrases**

* Understand, read, and correctly pronounce common phrases.
* Use common phrases in the present tense, appropriately.
* Ask for repetition and repeat to ensure understanding.

**Simple Commands**

* Understand and follow simple commands.
* Use simple commands, in the present tense, to make requests.
* Read and translate simple commands.
* Ask for repetition and repeat to ensure understanding.

**Numbers**

* Identify numbers to 100.
* Count to 100 in units of 1’s, 5’s and 10’s.
* Translate number words from 0 to100.
* Read and correctly pronounce number words from 0 to 100.
* Write numbers 0 to 100.
* Use number words from 0-100 in writing.
* Apply numeric concepts in context with age and dates.

**Days of the Week**

* Identify, read, and write, the days of the week.
* Use the days of the week appropriately when giving information in the present tense.

**Months of the Year**

* Identify, read, and write, the months of the year.
* Select months of the year appropriately when giving information, in the present tense.

**Personal Information, Basic Greetings, & Feelings**

* Use the present tense of ‘Estar’ to convey information about ‘state of being’.
* Use question words, such as ¿Cómo? ¿Cuándo? ¿Cuántos? to gain information from others.
* Use and express a range of greetings according to time of day and person.
* Exchange information about self, others and immediate surroundings. (name, age, country of residence and nationality.)
* Give and exchange information about ‘state of being’.
* Engage in simple conversations and carry on a short conversation using personal information.
* State opinions and preferences using the verb ‘gustar’.

**Colors**

* Identify color words (negro, café, blanco, gris, rosa, rojo, verde, azul, amarillo, anaranjado, morado).
* Use color words in oral and written language.
* Recognize colors in the written form.
* Understand that colors, as adjectives, follow nouns in Spanish.
* State opinions and preferences.

**Assessments**

**Formative assessment:**

* Individual, group, and class speaking and listening activities.
* Independent reading and oral comprehension.
* Core topic quizzes.
* Teacher observation.
* Student-Teacher conferencing.
* Journal assessment.

**Summative Assessment:**

* Oral and written responses to core topic quizzes.
* Student-Teacher conferencing.

**Core Topics**

* Geography of Spanish Speaking Countries
* The Spanish Alphabet, Phonics & Punctuation
* Common and Helpful Phrases
* Simple Commands
* Numbers to 100
* Personal Information, Greetings & Feelings
* Days of the Week
* Months of the Year
* Colors
* The Family
* Around the House
* Animals
* The Classroom
* Cultural Component & Understanding Differences
* Indirect and direct articles
* Gender agreement with noun and adjectives
* Subject pronouns
* Use of the present tense

**Specific Content**

Greetings/Polite words: Handouts, instruction, songs.

Days of the Week: Handouts, posters, song.

Colors: Handouts, posters, game.

Numbers 1-100: Handouts, song, bingo numbers.

Shapes and sizes: Handout, bingo.

Food: Handouts, bingo, playing supermarket and restaurant, songs.

Animals: Handout, song, bingo, animal puzzle.

Clothing: Handouts, posters, game.

Community and Town: Handouts, bingo words, filling blanks etc.

The Body: Handouts, word search, song, crossword.

The House: Handouts, word search and crosswords.

The Family: Words and filling in the blank exercises

Gender and Number: Explanations and practical exercises.

Christmas in Hispanic Countries: Traditional carols and festive celebrations.

Definite and Indefinite Articles: Explanation, practice handouts.

Adjective Agreement: Instruction and filling in the blank.

Occupations and Possessive Adjective: Bingo jobs, flash cards.

The Weather and the Seasons: Handouts, flash cards, posters.

Sports: handouts, crosswords, word search.

Transportation: Handouts, flash cards, crosswords.

Telling the Time: filling in the blanks, handouts, songs.

Restaurant and Market: Supermarket stall game, crossword, songs, word

searchers, role-playing.

Easter in Hispanic Countries: Typical celebrations.

Direction Words: Handout, practice role play.

Household Items: Handouts, word search, crosswords, and bingo

Spanish Art: Velázquez, Picasso and Dalí: Thematic Unit: Biographies and

presentation of main works of art.

Introduction to Spanish Literature Masterpiece: Don Quijote de la Mancha

(1605): Students read children's version and watch movie.

**Resources**

* Music & songs.
* Information Technology, including video and audio clips.
* Visuals, including flashcards, and posters.
* Reading material including reading resources from ReadingA-Z.
* Primary Spanish Oxford Dictionary.
* ‘Practice Makes Perfect Basic Spanish’, McGraw-Hill Publishers.