**Curriculum**

**5th Grade Introduction to French**

**Course Overview**

Our fifth grade students have the opportunity to be exposed to the French language during the first semester. Students meet twice a week for 25 minutes each. The main objectives of these lessons are: to present the concept of a second language; to introduce the language and culture of France (and other French speaking countries); and to provide firm grounding for possible future learning in the language. Children benefit from becoming accustomed to listening and attuning to different language sounds. Thus, the emphasis of these lessons is in the speaking and listening skills. Students will be introduced to vocabulary and structures at a deliberately slow but steady pace.

**Department Standards**

**Communication:**

1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal)
2. Understand and interpret written and spoken language on a variety of topics. (Interpretive)
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)

**Cultures:**

1. Demonstrate an understanding of culture through the study of the relationship among practices, perspectives, and products.

**Comparisons:**

1. Demonstrate an understanding of the nature of language and culture through comparisons of the language studied and their own.

**Connections and Communities:**

6. Use the language to connect with other disciplines, access information through authentic language sources and experience language and culture in multiple settings.

**Benchmarks**:

At the end of this course students will be expected to demonstrate ability to:

understand and apply acquired skills accurately in spoken and written forms in a very limited range of situations.

give and follow basic classroom instructions.

understand and manipulate a very limited range of vocabulary in common usage.

use a register that is appropriate to the situation and their level of the language.

show an awareness of some elements of Francophone culture.

demonstrate understanding of how a language works through comparisons of French with their own language.

understand small conversational exchanges at a slow speaking speed.

write simple phrases, short sentences, using learned vocabulary and very basic language structures.

**Performance Indicators**

The student will be able to:

Identify himself/ herself or someone else

Identify an item or person

Identify items in the singular and plural forms

Count from 0-100

Indicate the date, time, year and season.

Express likes and dislikes

Express different types of feelings

Identify different members of the family.

Name different animals

Identify the different parts of the human body

Identify different parts of the house

Name basic clothing

Name different sports

Tell the time

Express sense of direction

**Assessments**

**Core Topics**

**Specific Content**

* Greetings/ polite words
* Numbers 1-100
* Days of the week and months of the year.
* Gender and number
* Definite and Indefinite articles
* Christmas in French speaking countries
* Colors
* Shapes and sizes
* Family members
* The weather and the seasons
* Ordinal numbers 1st – 10th
* Animals
* The body
* Expressing different emotions
* The house
* Clothing
* Sports
* Telling the time
* Possessive adjectives
* Directions words

**Resources**

*Early Start French* *(1 and 2),*

Handouts

Songs

Posters

Games,

Crosswords

Internet videos

Flash cards

Puzzles

Plastic food

 Word searches