**Curriculum**

**Latin 2**

**Course Overview**

This class introduces more complicated forms of grammar and prepares students to translate excerpts from ancient Roman authors.

**Department Standards**

**Communication:**

1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal)
2. Understand and interpret written and spoken language on a variety of topics. (Interpretive)
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)

**Cultures:**

1. Demonstrate an understanding of culture through the study of the relationship among practices, perspectives, and products.

**Comparisons:**

1. Demonstrate an understanding of the nature of language and culture through comparisons of the language studied and their own.

**Connections and Communities:**

6. Use the language to connect with other disciplines, access information through authentic language sources and experience language and culture in multiple settings.

**Benchmarks**:

The student will understand written Latin texts based on various topics.

1. Read for information.

2. Recognize the difference between giving literal meaning and paraphrasing.

3. Demonstrate expanded knowledge of vocabulary and recognition of additional syntactical structures essential to comprehension.

The student will demonstrate understanding of the perspectives, practices, and products of Roman culture and the ways these cultural aspects are interrelated.

1. Describe cultural characteristics and behaviors of the Romans, such as marriage and funeral customs, leisure activities, games, entertainment, and meals.

2. Examine the influence of legendary and historical figures and/or events, such as Cincinnatus, Horatius, and the expulsion of the kings, on Roman perspectives.

3. Examine the ways geography, history, and major cities, such as Carthage and the Punic Wars, and Athens and Greek culture, influenced the practices and perspectives of the Romans.

4. Demonstrate knowledge of the architectural styles, art forms, and artifacts of the Romans as evidence of their cultural perspectives.

5. Examine important myths of Greco-Roman origin, such as Ulysses and craftiness, and Mars as patron god of Rome, and their influence on Roman perspectives.

6. Participate in simulated cultural activities, such as family celebrations, sports and entertainment, and festivals.

**Performance Indicators**

Vocabulary quiz after each chapter

Grammar quiz after 3 chapters

Grammar test after unit

presentations and projects on Roman historyproject on Julius Caesar

**Assessments**

Vocabulary quiz after each chapter

Various grammar quizzes and tests

projects and presentation on Roman historyproject on Julius Caesar

**Core Topics**

Relative Pronoun

Passive voice

Interrogatives

Fourth declension

Third and Fourth conjugations;passive voice

Roman history - republican age

Fifth declension

Participles and constructions used

Infinitives and construction used

Comparison of Adjectives

Roman republic history continued

Comparison of Adverbs

Subjunctive mood

Roman history - empire

deponent verbs

irregular verbs

gerund and gerundive

translation of Caesar and biography

**Specific Content**

Relative pronoun

First and Second Conjugations: Passive Voice of the Present system; Ablative of agent

Perfect Passive system of all Verbs

Interrogative Pronouns and Adjectives

Fourth Declension

Ablatives of Place from Which and separation

Fifth declension; ablative uses

Participles with ablative absolute; passive periphrastic; dative of agent

Indirect statements used with infinitive

Comparison of Adjectives: declension of comparatives

Comparison of Adverbs

Subjunctive mood; jussive and purpose clauses; result clauses; indirect question; temporal; conditions

All tenses and voices of subjunctive

Roman history - empire

Deponent verbs; ablative with special deponents

dative with adjectives; dative with special verbs; dative with compounds

irregular verbs - eo fio

gerund and gerundive

beginning translation of Julius Caesar - Gallic Wars

**Resources**

Wheelock's Latin textbook

Wheelock's Latin workbook

various Latin stories

books, dvds, websites and handouts on Roman history