**Curriculum**

**MS Intermediate French**

**Course Overview**

The main purpose of this course is to enable Middle School Students to enhance an independence usage of the French language through a communicative, linguistic and cultural approach to language learning. Throughout the course there is continued emphasis on the development of listening, speaking, reading, and writing skills and on the acquisition of the fundamentals of applied grammar. Cross-cultural understanding of the Francophone world is fostered and real-life situations are emphasized on this course. As resources, we use the manual *Discovering French Bleu* in addition to a variety of other materials including: games, films, songs , books, computer programs, ipods and ipads and the new TASIS LMS.

**Department Standards**

**Communication:**

1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal)
2. Understand and interpret written and spoken language on a variety of topics. (Interpretive)
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)

**Cultures:**

1. Demonstrate an understanding of culture through the study of the relationship among practices, perspectives, and products.

**Comparisons:**

1. Demonstrate an understanding of the nature of language and culture through comparisons of the language studied and their own.

**Connections and Communities:**

6. Use the language to connect with other disciplines, access information through authentic language sources and experience language and culture in multiple settings.

**Benchmarks**:

The overall objective of this course is for students to achieve communicative independence of the French language in a variety of everyday situations and to wish to continue their study of this language, and perhaps others, using the knowledge they have acquired here as a good foundation.

At the end of this course students will be expected to demonstrate ability to:

* Communicate information and some basic ideas clearly and effectively, in a limited range of situations.
* Understand and use accurately the essential spoken and written forms of French in a limited range of situations.
* Understand and use a limited range of vocabulary in common usage.
* Use a register that is generally appropriate to the situation.
* Show an awareness of some elements of the Francophone culture.
* Demonstrate understanding of how a language works through comparisons of French with their own language.

**Performance Indicators**

**Students will be able to:**

- Describe themselves and the others.

- Talk about their possessions.

- Tell what objects they have in their room.

- Get someone’s attention.

- Express opinions and feeling.

-Talk about regular events.

- Contradict a negative statement or question.

- Introduce a conclusion.

- Express opinion about the others and the physical world around them.

-Talk about past events.

- Be able to contradict someone on a oral conversation.

- Express doubt and surprise.

- Answering questions in the past tense.

- Talk about what people are wearing.

- Say whether the clothes fit and what they look like.

- Name clothing and accessories.

- Ask for help when buying clothes.

- Find out prices.

- Decide and compare clothes items.

- Talk about what you need and what you like.

- Give advice when buying clothes items.

- Talk about hotels and other provisions for tourists in France ("syndicats d'initiative" etc.)

- Talk about public transportation, including the bus and metro in Paris.

- Request information formally and informally.

- Talk about habitual and continuous actions in the past.

- Narrate in the past / describe past events.

- Talk about train and air travel / cope with station and airport procedures.

- Identify cities, countries and continents.

- Discuss old and modern trains in France.

- Tell what she/he and others do for each other.

- Make negative statements.

- Talk about teen spending habits and using other world currencies.

- Write a postcard.

- Go to a restaurant or a market and order or buy food.

- Talk about people and things already mentioned using all possible object pronouns.

- Find out how long someone has been doing something.

- Talk about things that may or may not happen.

- Express what she/he wishes, hopes, or would like others to do.

- Talk about life in the city and compare it to life in the country both in France and in other countries.

-Talk about events in the future.

**Assessments**

Daily written exercises

Oral presentations

Written work

Poster exercises

Role- plays

Listening and reading comprehensions

Homework assignments

Unit tests that include vocabulary and grammar

**Core Topics**

**Quarter 1**

The individual and society

Towns and services

Oneself and others

Weekend activities/ Leisure and travel

Essential grammar

**Quarter 2**

Shopping

The individual and Society

Clothes and accessories

Essential grammar: The imperfect and the future tenses. The imperative.

**Quarter 3**

Leisure and travel

The individual and Society

Essential Grammar: The future and the conditional tenses.

**Quarter 4**

Food and drink

Individual and society

A play from Wendy Maxwell: “ L'arbre Ungali “.

**Specific Content**

**Quarter 1**

* Describing yourself and others physically and in terms of personality.
* Describing your room.
* Talking about possessions.
* Adjectives of physical description, personality, nationality and adjectives of aspect (position and formation).
* Singular and plural nouns.
* Definite and indefinite articles.
* The expression “ avoir…..ans”.
* Use of c’est and il est.
* Prepositions of place.
* The expression “ Il y a”.
* The verbs “Avoir and Être (present and past tense).
* The negative with “ pas……de”.
* Past tense of –ER,-IR and -RE verbs.
* Past tense of irregular verbs.

**Quarter 2**

* Describing your city, home and family.
* How you get around the city: asking and giving directions.
* Transportations.
* Making plans to do things in town: urban activities (sports, games, etc).
* Talking about clothes: Shopping:buying clothes.
* The verb Aller (to go).
* Contractions with the prepositions “ à and de”.
* The imperfect and the future tenses.
* Ordinal numbers
* The expression “ chez...quelqu’un”
* Stress pronouns
* Possessive, interrogative and demonstrative adjectives.Also, the adjectives: “ beau, vieux and nouveau”.
* The verbs:” venir, mettre, préférér, payer, choisir, vendre and acheter”.
* Regular -RE and -IR verbs.
* The xpressions “Avoir besoin de” and “Avoir envie de”.

**Quarter 3**

* Leisure activities: going out with friends.
* Sports.
* Household chores.
* Travel: location, direction.
* The expression: “Faire de + sport”
* Expressions avec “avoir”.
* The negative.

**Quarter 4**

* Talking about favourite foods and drinks.
* Shopping for food and planning a meal.
* Verbs of preference: “ vouloir, pouvoir and devoir”.
* The partitive articles.
* Pronouns “ me, te nous, vous”
* Pronouns with commands.
* Verbs using indirect objects
* The verbs: “ prendre, connaître, dire et écrire”.
* The pronouns: “ le, la, les, lui, leur”.

**Resources**

In addition to course text (“Discovering French Nouveau- bleu”) Students have access to LMS, hand-outs, films, music, magazines, ipods, ipads, games, books, newspapers, leaflets and internet links.