**Curriculum**

**German 2**

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| **Course Overview** |
| The German 2 course allows students to expand their knowledge of basic German. All four language skills (reading, writing, listening, and speaking) are emphasized and developed simultaneously. More complex grammar and thematic, contextualized vocabulary are introduced alongside these topics in a comprehensive program that encourages meaningful, practical communication by immersing students in the language and culture of the German speaking world. |

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| **Department Standards** |
| **Communication:**   1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal) 2. Understand and interpret written and spoken language on a variety of topics. (Interpretive) 3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)   **Cultures:**   1. Demonstrate an understanding of culture through the study of the relationship among practices, perspectives, and products.   **Comparisons:**   1. Demonstrate an understanding of the nature of language and culture through comparisons of the language studied and their own.   **Connections and Communities:**  6. Use the language to connect with other disciplines, access information through authentic language sources and experience language and culture in multiple settings. |

**Benchmarks**:

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| **German 2** | **Course Benchmarks** |
| The overall objective of this course is for students to achieve communicative competence in a variety of everyday situations and to wish to continue their study of this language, and perhaps others, using the knowledge they have acquired here as a foundation.  At the end of this course students will be expected to demonstrate an ability to:   * communicate information and some basic ideas clearly and effectively, in a limited range of situations (1, 4) * understand and use accurately the essential spoken and written forms of German in a limited range of situations (1, 5) * understand and use a limited range of vocabulary in common usage (1, 2) * use a register that is generally appropriate to the situation (1, 2, 4) * show an awareness of some elements of Germanic culture (4, 6) * demonstrate understanding of how a language works through comparisons of German with their own language (5). | |

**Performance Indicators**

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| **German 2** | **Performance Indicators** |
| **Students will be able to …**   * use vocabulary related to school * use vocabulary and expressions to carry on a discussion * talk about recipients of actions using indirect objects and the dative case * write a short poem * use vocabulary for school subjects * talk about the German school system * express direction and location * talk about the future plans of German “Gymnasium” students * discuss a poem by Heinrich Heine * use vocabulary for fairy tales * recognize past-tense- verbs * differentiate verbs “kennen”, “können” and “wissen” * recognize dative prepositions * talk about the Grimm Brothers and read a fairy tale * write their own fairy tale * talk about the workplace * use expressions for various professions * use nominative, accusative, and dative cases * use different forms of commands and requests * create an ad for their own company * write a German resume * apply for a job in Germany * use the present perfect tense * talk more about past events * talk about the experiences of a traveler * talk about food and restaurants * tell eating customs of different people * use pronouns in the nominative, accusative, and dative cases * use the genitive case and to express possession * read a German recipe * talk about the German author Wolfgang Borchert * tell what people in German-speaking countries typically eat for breakfast * use „der”-words to indicate which, this/ that, these/those, each, and all * to distinguish between dative and accusative prepositions * talk about the German author Heinrich Böll * name some of the German federal states * name festivals and legends in German speaking countries * talk about more distant or remote future events * use attributive adjectives and use them with “ein”- and “der”-words in all cases * talk about the German author Siegfried Lenz * tell the events of 1989 and how they changed life throughout Germany * talk about the politics and geography of German-speaking countries * use prepositions that require the genitive case * use expressions of negation with “nicht” and “kein” * tell what young people have to say about Berlin and life in the former East Germany | |

**Assessments**

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| **German 2** | | **Assessments** |
|  | * structured class discussions * work in pairs (peer assessment) * group projects * designing posters, leaflets * oral presentations (self-, peer- and teacher’s evaluation) * role play * writing assignments * homework * vocab quiz * end of unit test * semester exam * end of year exam * language lab | |

**Core Topics**

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| **German 2** | | **Core Topics** |
|  | **Education and Work:**   * school Q1 * school subjects Q1 * German school system Q1 * workplace Q2 * application Q2   **Leisure and Travel:**   * vacation Q2 * staying in a hotel Q2 * countries, cities Q4 * natural landscapes in Germany Q4   **Germanic World:**   * fairy tales Q2  **Food and Drink:** * food and restaurants Q4 * eating costumes Q3 * German recipe Q3  **Grammar Concepts** * present perfect tense Q1 * simple past tense of “sein”, “haben”, and “wissen” Q1 * simple past tense of the modal verbs (wollte, sollte, konnte, musste, durfte) Q1 * dative case Q2 * accusative or dative case Q2 * verbs “kennen”, “können”, and “müssen Q3 * dative prepositions Q * review nominative, dative and accusative case Q3 * review imperatives Q3 * review present perfect tense Q4 * pronouns in the nominative, dative, and accusative cases Q4 * the genetive case and how to express possession Q4 | |

**Specific Content**

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| **German 2** | **Specific Content** |
| **Quarter 1:**  **Topics:** vocabulary related to school, vocabulary for school subjects, German school system, Grimm Brothers, vocabulary for fairy tales  **Essential Grammar:** dative case, accusative and dative case, verbs “können”, “kennen” and “wissen”, dative prepositions | |
| **Quarter 2:**  **Topics:** workplace, expressions for various professions, creating an ad for a company, write a German resume, apply for a job in Germany, experiences of a traveler  **Essential Grammar:** review nominative, dative and accusative case, review imperatives, review present perfect tense | |
| **Quarter 3:**  **Topics:** talk about food and restaurants, eating costumes of different people, German recipe, about the German author Wolfgang Borchert, typical breakfast in German speaking countries, German author Heinrich Böll  **Essential Grammar:** pronouns in the nominative, dative, and accusative cases, the genetive case and how to express possession, der”-words to indicate which, this/ that, these/those, each, and all, distinguish between dative and accusative prepositions | |
| **Quarter 4:**  **Topics:** German federal states, festivals and legends in German-speaking countries, events of 1989, politics and geography of German-speaking countries  **Essential Grammar:** future tense with “werden”, attribute adjectives, prepositions that require the genitive case, negation with “nicht” and “kein” | |

**Resources**

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| **German 2** | **Resources** |
| Textbook *Auf Deutsch 1 & 2*  Workbook *Auf Deutsch 1 & 2* | |