**Curriculum**

**MS Beginning Spanish**

**Course Overview**

The Spanish Program is designed to present and cultivate the necessary elements of the language to provide students with a solid background in the language. The target language is used almost exclusively in the instruction and communication in the classroom. All four language skills (reading, writing, listening, and speaking) are emphasized equally and developed simultaneously. A variety of techniques are employed to facilitate the learning process of each student. With continuous guidance and support, the students are able to develop the necessary language skills for future foreign language study. Students learn an extraordinary amount of vocabulary associated with school, family, and pastimes. The basic grammatical concepts, regular/irregular verb conjugations, and basic tenses (present tense to simple future), are presented. Frequent video programs, films, texts and projects support the cultural component of the program.

**Department Standards**

**Communication:**

1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. (Interpersonal)
2. Understand and interpret written and spoken language on a variety of topics. (Interpretive)
3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (Presentational)

**Cultures:**

1. Demonstrate an understanding of culture through the study of the relationship among practices, perspectives, and products.

**Comparisons:**

1. Demonstrate an understanding of the nature of language and culture through comparisons of the language studied and their own.

**Connections and Communities:**

6. Use the language to connect with other disciplines, access information through authentic language sources and experience language and culture in multiple settings.

**Benchmarks**:

The overall objective of this course is for students to achieve a basic communicative competence of the language in a variety of everyday situations.

At the end of this course students will be expected to demonstrate ability to:

1- recognize familiar words in context.

2- understand small conversational exchanges at normal speaking speed.

3- participate in short dialogues based on models with relative ease.

4- introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.

5- convey information and discuss basic original ideas clearly and effectively in a limited range of situations.

6- express needs, desires and basic ideas with relative ease.

7- understand simple written passages.

8- read and respond at a basic level to written materials.

9- produce phonetically correct Spanish, using vocabulary and expressions.

10- write coherent, simple and grammatically accurate compositions.

11- show an awareness of some elements of Spanish-speaking cultures.

12- give and follow basic classroom instructions.

13- understand and apply acquired skills accurately in spoken and written forms in a limited range of situations.

14- understand and manipulate a limited range of vocabulary in common usage.

15- use a register that is generally appropriate to the situation.

16- demonstrate understanding of how a language works through comparisons of Spanish with their own language.

**Performance Indicators**

Students will be able to:

* Greet and say good-bye
* Exchange information about oneself and others
* Respond and express classroom directions and commands
* Spell and understand phonetic sounds
* Count from 0-20;20-100; 100, 1000, 1.000.000
* Understand singular and plural nouns and articles
* Talk about one’s family
* Ask and tell what something is, ask and tell where someone is from, ask and tell who someone is
* Formulate negative statements
* Explore the different countries where Spanish is spoken
* Discuss school subjects and areas
* Express likes and dislikes
* Compare tastes of oneself to others
* Compare different school settings
* Interview others about their school
* Tell time and talk about frequency of events
* Identify dates, days of the week, months, seasons and weather.
* Describe oneself and others (physically and personality)
* Talk about one’s family
* Tell what belongs to oneself and others
* Express actions in the present tense
* Know how to interact with others in a store
* Identify clothing items
* Interact with others in a restaurant
* Compare eating habits in Spain, Latin America, the US and the UK
* Identify colours
* Present and identify items
* Ask and answer questions, formally and informally
* Discuss leisure activities
* Discuss one’s health
* Express feelings and opinions
* Extend, accept and decline an invitation
* Talk about temporal relations
* Describe places
* Describe location of a person or thing
* Talk about future events
* Express different levels of qualities (comparative and superlative)
* Identify animals

**Assessments**

Practical written assignments, oral communication in class, reading and listening comprehension, unit quizzes and tests, homework and semester exams.

**Core Topics**

-Greetings: Saludos y Adiós.

-Calendar: Días de la semana, meses, fecha y las estaciones.

-Friends and Students: Vocabulary, definite and indefinite articles, "Ser."

-Family and home: Vocabulary, "Tener," possessive adjectives

-At home and at school: Vocabulary,"Ar" verbs, "Estar," "Dar" and "Ir."

-Shopping: Vocabulary, "Ir a" and "Tener que."

-The cafe and the market: Vocabulary, "Er" and "Ir" verbs.

-Sports, hobbies, and pastimes: Vocabulary, "IE" and "UE" stem changing verbs,

"gustar," "interesar," and "aburrir."

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**Specific Content**

Gender of nouns, articles and adjectives, singular and plural forms, agreement, subject pronouns, the verb “ser” in the present tense, question words, and word order in sentences.

The verb “tener” in the present tense, possessive adjectives, formal Vs informal speech, conjugation of “AR” verbs in the present tense, irregular verbs “IR,” “DAR,” and “ESTAR” in the present tense.

Simple future tense construction (ir a + infinitive)

Tener que + infinitive.

ER and IR verbs in the present tense.

Gustar and similar verbs.

Stem-changing verbs in the present tense.

**Resources**

In addition to the textbooks, workbooks and audiobooks, Cómo te Va? A Nivel Verde (McGraw-Hill, 2007) and Gente Joven 1 (Editorial Difusion, 2012) the following material and resources are used:

-Smartboard slides, activities and games.

-Websites for target grammar practice and content, chosen by unit/topic

-Songs by popular Spanish-speaking artists

-Picture books (either by Latin American/Spanish authors, or translations into Spanish)

-Written and oral drills.

-Memory cards, verb cards and other kinaesthetic material that targets specific grammar content.

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