**Curriculum**

**IB Music Year 1**

**Course Overview**

This course consists of two interlinked compulsory parts: Musical Performance and Analysis (Part A) and Creating/Performing (Part B). Through engaging with key works of major composers, and music from different parts of the world, students develop their aural perception and understanding of music, an learn to make musical links between the works they study by discussing Musical Elements, Musical Structure, Musical Context, and Musical Terminology. As well as learning to express ideas with confidence and competence, students develop their knowledge and potential as musicians, both personally and collaboratively. For Part B, students may choose one of the following options: Creating, Solo Performing, and Group Performing.

**Department Standards**

* Students will sing alone and with others, a varied repertoire of music.
* Students will perform on instruments, alone and with others, a varied repertoire of music.
* Students will improvise melodies, variations, and accompaniments.
* Students will compose and arrange music within specified guidelines.
* Students will read and notate music.
* Students will listen to, analyze, and describe music.
* Students will evaluate music and music performances.
* Students will understand relationships between music, the other arts, and disciplines outside the arts.
* Students will understand music in relation to history and culture.

**Benchmarks**:

Demonstrate knowledge, understanding and perception of music in relation to time, place and cultures.

Demonstrate appropriate musical terminology to describe and reflect their critical understanding of music.

Demonstrate comparative analysis of music in relation to time, place and cultures.

Demonstrate creative skills through exploration, control and development of musical elements (SLC).

Demonstrate performance skills through solo music making (SLS) or group music making (SLG).

Demonstrate critical-thinking skills through reflective thought.

**Performance Indicators**

Students will understand the fundamentals of music theory necessary for analysis.

Students will develop their aural and score reading skills.

Students will be able to discuss of the elements of music: Melody, Harmony, Rhythm, Timbre, Form and Texture.

Students will be able to make musical links between the works they study by discussing Musical Structure, Elements and Context - with an appropriate use of Musical Terminology.

Students will be able to make use of technology (such as Sibelius/Logic/Garage Band).

**Assessments**

4-part Harmony and Counterpoint Exercises

Class presentation on selected composers

Quarterly Quizzes/short tests

Setting texts to music

Class Discussion/Feedback

Beginning the Comparative Study – the Musical Investigation

Group/Solo Performance Preparation, with recorded performances

Listening/Analysis Diary

Written analysis of Set Works

**Core Topics**

Tools for analysis:

Musical Vocabulary (Grade 5 ABRSM)

Understanding Harmony and Counterpoint

Listening to, recognizing and analyzing musical works from the Renaissance, Baroque, Classical, Romanic and Twentieth-Century eras

Introducing the Set Works (*Petite Messe Solonelle* (Rossini) and *An American in Paris* (Gershwin) in 2014/2015)

Preparing for Performance (Solo and Group) - ongoing

Listening to and analyzing music from around the world

 Beginning the Musical Investigation (A comparative study)

**Specific Content**

Analysis:

Rhythm, Tempo and Pitch

Scales, Keys and Clefs

Triads and Chords

Intervals and Transposition

Phrases and Cadences

Harmonic Progressions

Articulations

Non-Harmony Notes

Homophony, Monophony, Polyphony, Heterophony

Tonal Harmony: Diatonic and Chromatic Chords

Neapolitan and Augmented Sixth chords

Musical Structure and Form

Instrument families

Listening (including - but not limited to - works by the following composers):

Early Music and Renaissance:

Gregorian Chant, Hildegard von Bingen, Josquin des Prez, Palestrina, Victoria, Tallis, Purcell, Monteverdi

Baroque:

Vivaldi, Handel, Bach

Classical:

Haydn, Mozart, Beethoven

Romantic:

Beethoven, Schubert, Berlioz, Chopin, Schumann, Liszt, Wagner, Bizet, Brahms, Tchaikovsky

Impressionistic:

Debussy, Ravel

Neoclassical:

 Stravinsky, Prokofiev

Atonal:

Schoenberg, Webern, Berg

Twentieth-century (American)

Copland, Gerwshin, Rodgers, Bernstein, Reich, Cage

Twentieth-century (European)

Britten, Messiaen, Stockhausen

Indepth study, analysis and comparison of the Set Works (Petite Messe Solonelle (Rossini) and An American in Paris (Gershwin) in 2014)

Preparation, Rehearsal and Recording of Performance/Compositional component of the course (ongoing). This element of the course is worth 50% of the final IB Grade.

World Music: Understanding the Sachs-Hornbostel Classification

Listening (including - but not limited to - works from the following cultures):

 Asia: Japan, Korea and India

 Africa: Ghana and Rwanda

 South America and Carribean: Brazil, Andean Region, Jamaica, Cuba

 Pacific Region: Tonga, New Zealand, Australia

Completing the Musical Investigation: a comparative study of music from two distinct musical cultures presented in the form of a media script. This element of the course is worth 20% of the final IB Grade.

**Resources**

Bennett, Roy. *History of Music.* Cambridge: Cambridge University Press. 2002.

Butterworth, Anna. *Harmony in Practice.* London: ABRSM (Publishing) Ltd. 1999.

Burkholder, Grout and Paliska. *A History of Western Music.* New York & London: W.W. Norton & Company Inc. 8th ed. 2010.

Dunbar-Hall and Hodge. *A Guide to Music Around the World*. Marrickville: Science Press. 1991.

Ferris, Jean. *Music: The Art of Listening*. New York: McGraw-Hill. 2008.

Forney, Kristine. *The Norton Scores, Volumes I & 2*. New York & London: W.W. Norton & Company Inc. 9th ed. 2003.

Gershwin, George. *An American in Paris*. (Score). WB Music Corp. 1930.

Herbert, Herbert. *Music In Words: A Guide to Researching and Writing about Music*. London: ABRSM (Publishing) Ltd. 2001.

Rossini, Gioachino. *Petite Messe Solonelle.* (Score). London: Novello. 1997.

Rough Guides Staff. *The Rough Guides to World Music: Africa, Europe and the Middle East*. New York: Viking/Penguin. 2000.

Rough Guides Staff. *The Rough Guides to World Music: Vol. 2*. New York: Viking/Penguin. 2000.

Taylor, Eric. *The AB Guide to Music Theory (Part 1 and Part 2)*. London: ABRSM (Publishing) Ltd. 1989.

Winterson, Julia (ed.). *The New Anthology of Music.* London: Peters Edition Ltd. 2000.