**Curriculum**

**5th Grade History and Geography**

**Course Overview**

Fifth Grade History and Geography is based on the Core Knowledge™ Sequence

Grade 5 World and American History strands and emphasizes geographic

knowledge. "Geographic knowledge includes a spatial sense of the world, an

awareness of the physical processes that shape life, a sense of the relations

between place and culture, and an awareness of the characteristics of specific

regions and cultures." (Core Knowledge Sequence, 1999) Several field trips are

taken to reinforce the core topics, and research and short essay writing skills are

developed within the instructional and assessment pieces.

**Department Standards**

Using a variety of intellectual skills to:

* Acquire a passion for history and social studies and an appreciation that history is the explanation of social change.
* Learn to participate constructively in a democratic society.
* Develop an understanding of different social values throughout history.
* Develop research skills.
* Develop critical analysis skills.
* • Develop presentation skills.

**Benchmarks**:

Fifth Grade Students will:

1. Develop spatial sense relating to maps, globes, and other geographic tools.

2. Understand how we know about aspects of Meso-American civilizations

3. Understand European exploration, trade, and the clash of cultures

4. Identify the main figures and understand the influences of the Renaissance and the Reformation

5. Explore the history of England from the Golden Age to the Glorious Revolution

6. Understand westward expansion

7. Understand the main ideas behind the American Civil War

8. Study aspects of Native American cultures and conflicts

9. Demonstrate understanding of U.S. geography

**Performance Indicators**

Students will be able to:

**(Benchmark 1)**

* Read maps and globes using longitudes and latitude, coordinates, degrees.
* Identify Tropic of Cancer, Tropic of Cancer and explain their relation to seasons and temperature
* Locate climate zones: Arctic, Tropic, Temperate
* Explain time zones; identify Prime Meridan(0 degrees latitude); Greenwich, England; 180 degree Line (International Date Line)
* Identify Mercator, conic, and plane projections

**(Benchmark 2)**

* Locate and identify Caspian Sea and Aral Sea; lakes Victoria, Tanganyika and Chad in Africa; lakes Superior, Huron, and Michigan in North America; lakes Maracaibo and Titicaca in South America
* Identify and locate Central and South America on maps and globes
* Identify and locate the Amazon River and the Andes Mountains
* Locate southern Mexico and parts of Central America as areas where Ancient Mayas and their descendants live(d)
* Name pyramids and temples a architectural and artistic accomplishments
* Identify their system of writing as hieroglyphic
* Show knowledge of major accomplishments of astronomy, mathematics, 365-day calendar, and early use of concept of zero
* Aztecs
* Recognize the Aztecs as a warrior culture, which at its height in the 1400s and early 1500s covered much of central Mexico
* Know the major features of Tenochtitlan – aqueducts, temples, and canals
* Identify Moctezuma as the ruler of the Aztecs
* Know that the ruler priests practiced human sacrifice
* Incas
* Know that their empire stretched along the Pacific coast of South America
* Understand that the great cities of Machu Picchu and Cuzco were built high in the Andes and connected by a series of roads
* Identify the Spanish conquistadors Cortes and Pizzaro
* Know that superior Spanish weapons and European diseases devastated native peoples

**(Benchmark 3)**

* Know that in the 1400s Europeans set forth in a great wave of exploration and trade
* Recognize that European motivations were: Muslim control of trade routes; the profits brought through trade in metals, silks, and spices; and the spread of Christianity
* Identify the Moluccas, part of present-day Indonesia, as the “Spice Islands”
* Locate Indochina, the Malay Peninsula, and the Philippines
* Define *archipelago*
* Locate the “Ring of Fire,” and explain in terms of earthquakes and volcanic activity
* Portugal
* Know that Prince Henry the Navigator explored the West African coast
* Know the Dias rounded the Cape of Good Hope
* Know that Da Gama was the first to round the Cape of Good Hope in order to trade with India and explored east Africa
* Know that the Portuguese conquered East African states
* Know that Cabral claimed Brazil
* Spain
* Know that Christopher Columbus met the Tainos
* Know that the Treaty of Tordesillas was between Portugal and Spain
* Know that Magellan crossed the Pacific and one of his ships returned to Spain making the first round-the-world voyage
* Identify Balboa as the first to reach the Pacific
* England and France
* Explain the search for the Northwest Passage
* Locate English and French colonies in North America and the West Indies
* Holland
* Know that the Dutch took over Portuguese trade routes and colonies in Africa and the East Indies
* Know that the Dutch founded New Netherland which they later lost to England
* Trade and Slavery
* Know that the Portuguese first brought slaves to the West Indies to work on sugar plantations
* Locate the West Indies
* Explain the “Trading Triangle”
* Identify the “Slave Coast” in West Africa
* Explain the Middle Passage

**(Benchmark 4)**

* Know that Islamic scholars translated Greek works and so helped preserve classical civilization
* Identify the Renaissance as a rebirth of ideas from ancient Greece and Rome
* Know that new trade brought new wealth
* Identify Italian city states of Venice, Florence, and Rome
* Recognize the Medici family and the Popes as patrons of art and learning
* Identify Leonardo da Vinci and Michelangelo as major artists
* Identify *The Courtier* and *The Prince* as representing Renaissance ideals and values
* Reformation
* Recognize that Gutenberg’s printing press made the Bible widely available
* Identify Martin Luther and the 95 Theses, and John Calvin as bringing about the Reformation
* Explain the Counter-Reformation
* Identify Copernicus and Galileo
* Explain the conflict between science and the church

**(Benchmark 5)**

* Explain why Henry VIII founded the Church of England
* Explain the importance of Elizabeth I
* Explain British naval dominance in terms of the defeat of the Spanish Armada, Sir Francis Drake, and British exploration and establishment of North American settlements
* Describe the relationship among King Charles I, the Puritans, and the Parliament
* Identify the Cavaliers and the Roundheads as the two opposing sides in the English Civil War
* Know the importance of the execution of Charles I
* Identify the importance of Oliver Cromwell and the Puritan regime
* Describe the Restoration of the Monarchy
* Describe the Glorious Revolution
* Describe the Bill of Rights

**(Benchmark 6)**

* Describe early exploration of west including Daniel Boone, Lewis and Clarke, and the mountain men
* Describe motivation and means for pioneers moving west
* Identify major physical features encountered by pioneers while moving west
* Describe Indian resistance to the westward movement of settlers, important Indian leaders, and major battles
* Define Manifest Destiny and explain its importance
* Explain the causes and results of the Mexican War
* Explain the importance of the Homestead Act
* Explain the importance of the railroads
* Explain the importance of the cowboys and cattle drives
* Identify characters of the “wild west” such as Billy the Kid
* Indentify “Buffalo Soldiers”
* Explain purchase of Alaska from Russia and the term “Seward’s Folly”
* Identify 1890 as the closing of the American frontier

**(Benchmark 7)**

* Identify the Abolitionists Garrison and Douglass
* Explain slave life and the rebellions
* Explain the Industrial North versus the agricultural South
* Know the significance of the Mason-Dixon Line
* Explain the controversy over slavery in new territories and new states
* Explain the importance of *Uncle Tom’s Cabin*
* Explain John Brown and Harper’s Ferry
* Explain Abraham Lincoln’s role in the Civil War
* Identify major personalities and battles
* Explain the importance of Emancipation Proclamation, The Gettysburg Address, and the assassination of Lincoln to the U. S.
* Explain major points of Southern Reconstruction

**(Benchmark 8)**

* Native American regional cultures in the United States
* Describe American government policies that lead to conflict with Indians and breakdown of tribal life
* Identify major conflicts and personalities involved

**(Benchmark 9)**

* Locate Western Hemisphere, North America, Caribbean Sea, Gulf of Mexico
* Explain the importance of the Gulf Stream
* Know the major regions and their characteristics
* Know the 50 states and capitals

**Assessments**

Class Discussion

Homework

Map worksheets

Map test

Unit Tests

Explorer Reports

Mary Rose Activity Booklet

Hever Castle Activity Worksheet

British Museum Native American Gallery Workbook

Projects (i.e. State project)

**Core Topics**

**WORLD:**

1. World Geography

a. Spatial Sense

b. Great Lakes of the World

2. Meso-American Civilizations

a. Geography

b. Maya, Inca, and Aztec Civilizations

c. Spanish Conquerors

3. European Exploration, Trade, and the Clash of Cultures

a. Background

b. European Exploration, Trade, and Colonization

c. Trade and Slavery

4. The Renaissance and the Reformation

a. The Renaissance

b. The Reformation

5. England from the Golden Age to the Glorious Revolution

a. England in the Golden Age

b. From the English Revolution to the Glorious Revolution

**AMERICAN:**

1. Westward Expansion
2. Westward Expansion before the Civil War
3. Westward Expansion after the Civil War
4. The Civil War: Causes, Conflicts, Consequences
5. Toward the Civil War
6. The Civil War
7. Reconstruction
8. Native Americans: Cultures and Conflicts
   1. Culture and Life
   2. American Government Policies
   3. Conflicts

4. U.S. Geography

**Specific Content**

World Lakes

The Maya, Aztec and Inca Civilizations

The Renaissance

The Reformation

England: Golden Age to Glorious Revolution

The Age of Exploration

Westward Expansion Before the Civil War

The Civil War

Westward Expansion After the Civil War

Native Americans: Cultures and Conflicts

Geography of the United States

**Resources**

Pearson Learning Core Knowledge *History and Geography* Grade 5, Textbook,

(Copyright 2002)

Core Knowledge Teacher Handbook, Grade 5Pearson Learning Core Knowledge *History and Geography* Grade 5, Textbook,

(Copyright 2002)

Core Knowledge Teacher Handbook, Grade 5

Classroom Atlas Collection

Classroom and Library Trade Books

Posters (i.e. Renaissance Paintings)

Kids Discover Magazines: *Incas, Mayas, Aztecs* and *Civil War*

DVDs and Relevant Websites

Field Trips: British Museum; Restored Ship (*Mary Rose* or *Golden Hinde*); National Gallery and Portrait Gallery; Globe Theatre; Hever Castle and/or Hampton Court Palace

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